EARLY CHILDHOOD DEVELOPMENT		EC			
EC1 . HOW MANY CHILDREN'S BOOKS OR PICTURE BOOKS DO YOU HAVE FOR (<i>name</i>)?	None00				
	Number of children's books0				
	Ten or more books10				
EC2 . I AM INTERESTED IN LEARNING ABOUT THE THINGS THAT (<i>name</i>) PLAYS WITH WHEN HE/SHE IS AT HOME.					
DOES HE/SHE PLAY WITH:	Y N DK				
[A] HOMEMADE TOYS (SUCH AS DOLLS, CARS, OR OTHER TOYS MADE AT HOME)?	Y N DK Homemade toys1 2 8				
[B] TOYS FROM A SHOP OR MANUFACTURED TOYS?	Toys from a shop1 2 8				
[C] HOUSEHOLD OBJECTS (SUCH AS BOWLS OR POTS) OR OBJECTS FOUND OUTSIDE (SUCH AS STICKS, ROCKS, ANIMAL SHELLS OR LEAVES)?	Household objects or outside objects1 2 8				
<i>If the respondent says "YES" to the categories above, then probe to learn specifically what the child plays with to ascertain the response.</i>					
EC3 . SOMETIMES ADULTS TAKING CARE OF CHILDREN HAVE TO LEAVE THE HOUSE TO GO SHOPPING, WASH CLOTHES, OR FOR OTHER REASONS AND HAVE TO LEAVE YOUNG CHILDREN.					
ON HOW MANY DAYS IN THE PAST WEEK WAS (<i>name</i>):					
[A] LEFT ALONE FOR MORE THAN AN HOUR?	Number of days left alone for more than an hour				
[B] LEFT IN THE CARE OF ANOTHER CHILD, THAT IS, SOMEONE LESS THAN 10 YEARS OLD, FOR MORE THAN AN HOUR?	Number of days left with other child for more than an hour				
If 'none' enter' 0'. If 'don't know' enter'8'.					
EC4 . Check AG2: Age of child.					
□ Child age 0, 1 or 2 ⇔ Go to Next Modu	le.				
$\Box Child age 3 or 4 \Rightarrow Continue with EC5.$					
EC5. DOES (name) ATTEND ANY ORGANIZED	Yes1				
LEARNING OR EARLY CHILDHOOD EDUCATION PROGRAMME, SUCH AS A PRIVATE OR GOVERNMENT FACILITY, INCLUDING	No2				
KINDERGARTEN OR COMMUNITY CHILD CARE?	DK8				

EC7 . IN THE PAST 3 DAYS, DID YOU OR ANY HOUSEHOLD MEMBER AGE 15 OR OVER ENGAGE IN ANY OF THE FOLLOWING ACTIVITIES WITH (<i>name</i>):						
If yes, ask: WHO ENGAGED IN THIS ACTIVITY WITH (name)?						
Circle all that apply.		Mother	Father	Other	No one	
[A] READ BOOKS TO OR LOOKED AT PICTURE BOOKS WITH (<i>name</i>)?	Read books	A	В	Х	Y	
[B] TOLD STORIES TO (name)?	Told stories	А	В	Х	Y	
[C] SANG SONGS TO (name) OR WITH (name), INCLUDING LULLABIES?	Sang songs	А	В	Х	Y	
[D] TOOK (<i>name</i>) OUTSIDE THE HOME, COMPOUND, YARD OR ENCLOSURE?	Took outside	A	В	х	Y	
[E] PLAYED WITH (name)?	Played with	А	В	Х	Y	
[F] NAMED, COUNTED, OR DREW THINGS TO OR WITH (name)?	Named/counted	A	В	Х	Y	
EC8 . I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT THE HEALTH AND DEVELOPMENT OF (<i>name</i>). CHILDREN DO NOT ALL DEVELOP AND LEARN AT THE SAME RATE. FOR EXAMPLE, SOME WALK EARLIER THAN OTHERS. THESE QUESTIONS ARE RELATED TO SEVERAL ASPECTS OF (<i>name</i>)'S DEVELOPMENT.						
CAN (<i>name</i>) IDENTIFY OR NAME AT LEAST TEN LETTERS OF THE ALPHABET?	Yes1 No2					
	DK				8	
EC9 . CAN (<i>name</i>) READ AT LEAST FOUR SIMPLE, POPULAR WORDS?	Yes No					
	DK				8	
EC10. DOES (<i>name</i>) KNOW THE NAME AND RECOGNIZE THE SYMBOL OF ALL NUMBERS FROM 1 TO 10?	Yes No					
	DK				8	
EC11 . CAN (<i>name</i>) PICK UP A SMALL OBJECT WITH TWO FINGERS, LIKE A STICK OR A ROCK FROM THE GROUND?	Yes No					
	DK				8	
EC12. IS (name) SOMETIMES TOO SICK TO PLAY?	Yes No					
	DK				8	
EC13 . DOES (<i>name</i>) FOLLOW SIMPLE DIRECTIONS ON HOW TO DO SOMETHING CORRECTLY?	Yes No					
	DK				8	

EC14 . WHEN GIVEN SOMETHING TO DO, IS (<i>name</i>) ABLE TO DO IT INDEPENDENTLY?	Yes1 No2
	DK8
EC15 . DOES (<i>name</i>) GET ALONG WELL WITH OTHER CHILDREN?	Yes1 No2
	DK8
EC16. DOES (<i>name</i>) KICK, BITE, OR HIT OTHER CHILDREN OR ADULTS?	Yes1 No2
	DK8
EC17 . DOES (<i>name</i>) GET DISTRACTED EASILY?	Yes1 No2
	DK8